

هذه التساؤلات: ما هي المدارس العربية؟ وكيف نشأت هذه المدارس العربية في المجتمع الإنساني؟ وما هي المراحل التي مرت عليها المدارس العربية؟ ما هي كلية شمس الدين ومتى أسست في إمارة إلورن؟ وهل لها أدوار في تنظيم السلوك الاجتماعي بإمارة إلورن؟ وسيعالج هذا المقال كل واحد من تلك الأسئلة المتقدمة.

ABSTRACT

The Arabic and Islamic schools were regarded as a fundamental building, social training environment, educational centre playing ground in which students receive their knowledge and reveal their capabilities and equip their skills that are commensurate with their tendencies and needs. These schools work side by side with the family to raise generations, cultivate values and morals, develop their capabilities and refine their personalities. These Arabic and Islamic schools also work to urge students and encourage them to preserve the values of their society. And the importance of these schools was not limited to education only, but goes far beyond this aspect. Because of the importance of this topic, the research uses the historical approach to achieve the historical aspects related to this research and the descriptive approach to describe those roles that Shamsudeen College of Arabic and Islamic Studies contributes towards the regulation and systematization of the social behavior. In order to facilitate this work, the research presents some of these questions to be the plan work and the area of concentration: What are the Arabic and Islamic schools? How did these schools arise and surface in the human society? What are the stages that those schools passed through? What is Shamsudeen College and when was it established in Ilorin Emirate? Does it have roles in regulating and inculcating social behavior in Ilorin Emirate? This research will address every one of these advanced questions in this research.

المقدمة:

كان التعليم العربي والإسلامي من أسهل السبيل إلى تنظيم الأخلاق الإنسانية إذ إن هذا التعليم ينبثق من نور الله تعالى ومن هدي النبي صلى الله عليه وسلم. والذي يدرس وينشغل بذلك التعليم يوشك أن يتخلق بالأخلاق النبيلة والقيم المثلى التي تتماشى مع المنهج الإسلامي السليم. وبالتالي إن ذلك التعليم لا يتم إلا في المدرسة. والمدرسة هي رحلة عمر. فهي مجموعة مراحل يمر فيها جميع الأطفال منذ